



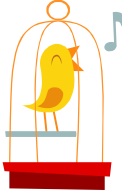







April Kindergarten Everyday Math Home Links

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--|---|---|---|---|---|---|
|  | Look at the number grid. Tell a grown-up some of the patterns that you notice on the number grid. | Look at your number grid. What comes between 12 and 14, 31 and 33, 64 and 66, 93 and 95? | Write down the names and ages of everyone in your house. Can you find these numbers on the number grid? | Joe had three baskets. He had 4 eggs in each basket. How many eggs did he have in all? | Find how many of your own feet it takes to cross your bedroom (heel to heel). How many does it take to walk from the front door to the mailbox? |  |
|  | Count on using the number grid. Give the next three numbers after, 26, 77, 42, and 88. | Use different kinds of cereal to make patterns. Can you make an AB pattern? an ABB pattern? an AAB pattern? an ABC pattern? | Look at the birds on the left. Which one matches the clues? It has some red feathers. It is not flying. It likes snowy weather. | Set the table, counting out flatware, napkins and plates. How many things did you use? Write this number. | Grab a handful of coins. Pick each one up and say its name and the value. Now sort them into piles. Which coin do you have the most of? |  |
|  | Draw these shapes outside with sidewalk chalk or in the air: circle, square, triangle, rectangle, trapezoid, hexagon, and rhombus. | Look at all the umbrellas. Which one matches the clues? It has many colors. It is not in the rain. It does not have polka dots. | Get 10 pennies. Divide them into 2 equal groups. Do the same with 8 pennies and try it with 6 pennies. | Practice counting up to 110. Start at 31, 52, 68 and 79. Use your number grid for help. | Use your number grid. Practice skip-counting by 2's, 5's and 10's. How high can you go? |  |
|  | Get a ruler. Can you find something in your house that is 1 inch long? 3 inches long? 6 inches long? 9 inches long? 12 inches long? | How many clocks are in your house? Look at one of them. About what time is it? | Count backward from 10-0, 15-0 and now try 20-0. Use your number grid for help. | Get a handful of change and sort the coins. Count by 5's to find the value of the nickels. Is it more than \$.20? | Ann's pattern is dime, penny, penny. If she uses 18 coins to repeat this pattern, how many dimes will she need? How many pennies will she need? |  |
|  | Count to 110 or as high as you can go. Use your number grid for help. | Recreate this pattern 5 times... Clap, clap, tap your nose, jump, jump. What kind of pattern is this- AB, AAB, ABC, etc.? | Get a handful of change and sort it. Count the dimes by 10's. Do you have more or less than 50 cents? | A shirt has 6 buttons. It needs 9. How many more buttons do you need? | Look for things that are shaped like triangles and rectangles in your house. Make a tally sheet. Which shape appears more? |  |

Please note: If any of these activities are too difficult or too easy for your child, consider modifying or adjusting the numbers to better reflect his or her needs.

Number Grid

| | | | | | | | | | |
|------------|------------|------------|------------|-----------------|------------|------------|------------|------------|-----------------|
| | | | | | | | | | 0 |
| 1 | 2 | 3 | 4 | ★ 5 | 6 | 7 | 8 | 9 | ★ 10 |
| 11 | 12 | 13 | 14 | ★ 15 | 16 | 17 | 18 | 19 | ★ 20 |
| 21 | 22 | 23 | 24 | ★ 25 | 26 | 27 | 28 | 29 | ★ 30 |
| 31 | 32 | 33 | 34 | ★ 35 | 36 | 37 | 38 | 39 | ★ 40 |
| 41 | 42 | 43 | 44 | ★ 45 | 46 | 47 | 48 | 49 | ★ 50 |
| 51 | 52 | 53 | 54 | ★ 55 | 56 | 57 | 58 | 59 | ★ 60 |
| 61 | 62 | 63 | 64 | ★ 65 | 66 | 67 | 68 | 69 | ★ 70 |
| 71 | 72 | 73 | 74 | ★ 75 | 76 | 77 | 78 | 79 | ★ 80 |
| 81 | 82 | 83 | 84 | ★ 85 | 86 | 87 | 88 | 89 | ★ 90 |
| 91 | 92 | 93 | 94 | ★ 95 | 96 | 97 | 98 | 99 | ★ 100 |
| 101 | 102 | 103 | 104 | ★ 105 | 106 | 107 | 108 | 109 | ★ 110 |